Universidad de Jaén

Syllabus
11012004 - Community Social Work
Academic year 2026-27

SUBJECT DATA FORM

Code:	11012004
Name:	Community Social Work
ECTS:	6
Faculty / School:	FACULTY OF SOCIAL WORK
Program:	BA Degree in Social Work
Year:	3
Semester:	Second semester
Kind:	Mandatory course
Language of instruction:	Spanish
Office hours:	https://uvirtual.ujaen.es/srv/es/informacionacademica/tutorias
E-learning platform	https://platea.ujaen.es/course/view.php?id=20801
Mode of delivery	Face to Face
PATIE level	PATIE 1 English - PATIN1

TEACHING STAFF

Coordination

Name:	AMEZCUA AGUILAR, Mª TERESA				
Department:	PSICOLOGÍA	**Area:**	TRABAJO SOCIAL Y SERVICIOS SOCIALES		
Academic rank:	TITULAR DE UNIVERSIDAD	**e-Mail:**	mamezcua@ujaen.es	**Phone:**	953211768
Location:	CAMPUS LAS LAGUNILLAS, EDIFICIO C5, DESPACHO 017				

Teaching staff

Name	Department	Area	Academic rank	e-Mail	Phone
AMEZCUA AGUILAR, Mª TERESA	PSICOLOGÍA	TRABAJO SOCIAL Y SERVICIOS SOCIALES	TITULAR DE UNIVERSIDAD	mamezcua@ujaen.es	953211768
	TITULAR DE UNIVERSIDAD				
ORTEGA EXPÓSITO, TRINIDAD	PSICOLOGÍA	TRABAJO SOCIAL Y SERVICIOS SOCIALES	PROFESOR SUSTITUTO	tortega@ujaen.es	
	PROFESOR SUSTITUTO				

SUMMARY

Previous knowledge and recommendations

Se recomienda haber superado las asignaturas Modelos de intervención en Trabajo Social; Trabajo Social individual / familiar, y Trabajo Social de grupos.
El alumnado que presente necesidades específicas de apoyo educativo, lo ha de notificar personalmente al Servicio de Atención y Ayudas al Estudiante para proceder a realizar, en su caso, la adaptación curricular correspondiente.

Brief summary of the course

Marco conceptual de la intervención colectiva en el trabajo social. Dimensiones de la intervención colectiva en trabajo social. La comunidad: conceptos fundamentales. Nuevas propuestas de acción y nuevos planteamientos desde los cambios sociales. Trabajo social comunitario y los procesos de participación. Trabajo Social con redes sociales y grupos comunitarios. Metodología para la intervención con comunidades.

Metodología Análisis y valoración de necesidades comunitarias. Diseño de una programación para la intervención comunitaria. Instrumentos de investigación e intervención en Trabajo
Social Comunitario. Las organizaciones comunitarias.

Prerequisites

Se recomienda haber superado las asignaturas Modelos de intervención en Trabajo Social; Trabajo Social individual / familiar, y Trabajo Social de grupos.
El alumnado que presente necesidades específicas de apoyo educativo, lo ha de notificar personalmente al Servicio de Atención y Ayudas al Estudiante para proceder a realizar, en su caso, la adaptación curricular correspondiente.

CONTENT DESCRIPTION

Theory

Tema 1. La comunidad como objeto de intervención. Tema 2. Metodología para la intervención con comunidades. Tema 3. Metodología, Análisis y valoración de necesidades comunitarias Tema 4. Diseño y planificación de la intervención comunitaria. Tema 5. Evaluación de la intervención comunitaria
Todos los contenidos anteriormente expuestos fomentarán el análisis crítico de las desigualdades sociales por parte del alumnado, promoviendo la consecución transversal de los Objetivos de Desarrollo Sostenible: ODS1 Fin de la Pobreza; ODS5 Igualdad de Género; ODS10. Reducción de las desigualdades; 11. Ciudades y comunidades sostenibles, ODS 16. Promover sociedades justas, pacíficas e inclusivas

Practice

1. Práctica grupal consistente en la investigación, análisis y diagnóstico de un barrio de Jaén y la propuesta de líneas de intervención consecuentes a partir de las siguientes técnicas: a) análisis documental y estadístico; b) entrevistas y/o grupos focales a informantes clave; c) árbol de problemas y árbol de soluciones2. Presentaciones orales de trabajos grupales sobre el análisis, diagnóstico y propuesta de intervención en un barrio de la provincia de Jaén. 3. Participación en debates. 4. Participación en foros virtuales

TEACHING METHODOLOGIES AND FORMATIVE ACTIVITIES

Teaching methodologies

M1 - Clases magistralesM2 - Exposición de teoría y ejemplos generales. M6 - Actividades Prácticas. M8 - Debates. M12 - Presentaciones/Exposiciones. M16- ForosM17 - Aclaración de dudas. M20 - Estudio de procedimientos/casos en un escenario profesional. M22 - Trabajo autónomo del estudiante

Training activities

A1 - Clases expositivas en gran grupoA2 - Clases en pequeño grupo A3 - Tutorías colectivas

Additional information

La asignatura se estructura en torno a actividades en gran grupo, actividades prácticas en pequeño grupo y trabajo autónomo del alumnado bajo tutorización. A través de estas actividades el alumnado alcanzará los resultados previstos de aprendizaje.
La metodología y actividades de la asignatura están orientadas a la consecución de los resultados de aprendizaje vinculados a las competencias de la asignatura y del módulo de aprendizaje correspondiente. En función de los objetivos y resultados de aprendizaje esperados, se utilizarán diferentes metodologías docentes. Para la impartición de los contenidos teóricos se utilizarán la lección magistral participativa en los temas 1, 2, 4 y 5 y el aula invertida en el tema 3. Las actividades prácticas se desarrollarán mediante las metodologías del Aprendizaje Basado en Proyectos (ABP) y el Aprendizaje Cooperativo.

ASSESSMENT METHODOLOGY

Assesment systems

Sistema de evaluación	Ponderación mínima	Ponderación máxima
S1 Asistencia y/o participación	0	20
S2 Conceptos teóricos de la materia	40	90
S3 Realización de trabajos, casos o ejercicios	0	40

Assesment systems (specific)

S1 - Asistencia y participación 10%S2 - Conceptos teóricos de la materia 50%S3 - Realización de trabajos, casos o ejercicios 40%

SUSTAINABLE DEVELOPMENT GOALS

BIBLIOGRAPHY

Bibliography

• Lillo Herranz, Nieves - (2001) - *Manual para el trabajo social comunitario - Narcea*
• *Marchioni, M. & orín, L. - (2016) - La intervención comunitaria. Comunidad, 2(18), 1-7. - Comunidad, 2(18), 1-7.*
• *Rambaree, K., Powers, M. C., & Smith, R. J. - (2022) - Ecosocial work in community practice - Routledge.*
• *Peeters, J. - (2012) - The Place Of Social Work In Sustainable Development: Towards Ecosocial Practice - International Journal of Social Welfare, 21 (3), 287-298.*
• *Blanco, I., Gomà, R., & Subirats, J. - () - El nuevo municipalismo: derecho a la ciudad y comunes urbanos. - Gestión y análisis de políticas públicas, (20), 14-28.*
• *Marchioni, M., Morin, L. M., & Álamo, J. - (2013) - Metodología de la intervención comunitaria. Los procesos comunitarios. Hagamos de nuestro barrio un lugar habitable, 59-73 -*
• *Morín Sánchez, M. - (2008) - Una propuesta metodológica para la intervención comunitaria. Liberabit, (14), 81-90. - LIBERABIT*

English bibliography

• Milán-García, J., Uribe-Toril, J., Ruiz-Real, J. L., & de Pablo Valenciano, J. - (2019) - *Sustainable local development: An overview of the state of knowledge - Resources, 8(1), 31.*
• *Amezcua-Aguilar, T., & Espadas-Alcázar, M. Á. - (2023) - Epistemological breaks for social work training and practice: Participatory research through photovoice in disadvantaged neighbourhoods. - https://doi.org/10.1080/19452829.2022.2113370*
• *Ohmer, M. L., & Korr, W. S. (2006). - () - The effectiveness of community practice interventions: A review of the literature. - Research on Social Work Practice, 16(2), 132-145.*
• *Chaskin, R. J. - (2001) - Building community capacity: A definitional framework and case studies from a comprehensive community initiative. - Urban affairs review, 36(3), 291-323.*
• *Branom, C. - (2012) - Community-based participatory research as a social work research and intervention approach. - Journal of Community Practice, 20(3), 260-273. - https://doi.org/10.1080/10705422.2012.699871*
• *Hill, D. J., & Laredo, E. (2019). - (2019) - First and last and always: streetwork as a methodology for radical community social work practice. - Critical and Radical Social Work, 7(1), 25-39.*
• *Pippard, J. L., & Bjorklund, R. W. - (2003) - Identifying essential techniques for social work community practice. - Journal of community practice, 11(4), 101-116. - https://doi.org/10.1300/J125v11n04_06*

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COMPETENCES / LEARNING AND TRAINING OUTCOMES

The course is part of the subject area ***"Métodos, modelos y técnicas de trabajo social"***, the successful completion of which certifies that the following competences or learning and training outcomes have been acquired:

Kind	Code	Description
Core competences	CB1	That students have demonstrated possession and understanding of knowledge in an area of study that builds on the basis of general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study.
Specific competences	110ACE3	Intervene with individuals, families, groups, organizations and communities to help them make well-founded decisions about their needs, circumstances, risks, preferred options and resources.
Specific competences	110ACE9	Support the development of networks to address needs and work towards planned outcomes by examining with individuals the support networks they can access and develop.
Specific competences	110ACE17	Prepare for and participate in decision-making meetings in order to better defend the interests of individuals, families, groups, organizations and communities.
Core competences	CB2	That students know how to apply their knowledge to their work or vocation in a professional manner and possess the

		competences usually demonstrated through the development and defense of arguments and problem solving within their area of study.
Core competences	CB3	That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.
Specific competences	110ACE13	Use mediation as an intervention strategy aimed at alternative conflict resolution.
Specific competences	110ACE14	Design, implement and evaluate social intervention projects.
Specific competences	110ACE24	Manage, present and share social histories and reports keeping them complete, faithful, accessible and updated as a guarantee in decision-making and professional assessments.
Core competences	CB4	That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
Specific competences	110ACE8	Prepare, produce, implement and evaluate intervention plans with the client system and professional colleagues negotiating the supply of services to be employed and reviewing the effectiveness of intervention plans with the people involved in order to adapt them to changing needs and circumstances.
Specific competences	110ACE22	Manage and be responsible for one's own work by assigning priorities, complying with professional obligations and evaluating the effectiveness of one's own work program.
Specific competences	110ACE23	Contribute to the administration of resources and services by collaborating with the procedures involved in obtaining them, supervising their effectiveness and ensuring their quality.
Specific competences	110ACE11	Work with behaviors that represent a risk to the client system by identifying and assessing the situations and circumstances that configure said behavior and developing strategies for their modification.
Specific competences	110ACE12	Analyze and systematize the information provided by daily work as support to review and improve professional strategies that must respond to emerging social situations.
Specific competences	110ACE19	Establish and act for the resolution of risk situations upon prior identification and definition of their nature.
Specific competences	110ACE20	Establish, minimize and manage risk towards oneself and colleagues through planning, review and monitoring of actions to limit stress and risk.
Core competences	CB5	That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.
Specific competences	110ACE2	Establish professional relationships in order to identify the most appropriate form of intervention.
Specific competences	110ACE7	Interact with individuals, families, groups, organizations and communities to achieve changes, promote their development and improve living conditions through the use of Social Work methods and models, regularly monitoring the changes that occur in order to prepare for the termination of the intervention.

Specific competences	110ACE16	Defend individuals, families, groups, organizations and communities and act on their behalf if the situation requires it.
Specific competences	110ACE4	Assess needs and possible options to guide an intervention strategy.
Specific competences	110ACE6	Respond to crisis situations by assessing the urgency of situations, planning and developing actions to address them and reviewing their results.

STUDENTS WITH SPECIFIC NEEDS FOR EDUCATIONAL SUPPORT

Students with disabilities and/or Specific Needs for Educational Support (NEAE) may contact the Diversity Unit and the Student Support and Grants Service to receive the necessary guidance and advice:
https://www.ujaen.es/gobierno/vicigualdad/unidad-de-diversidad/alumnado-con-discapacidad-yo-neae

CONTINGENCY PLAN

The University of Jaén has established a unified regulatory framework to guarantee the continuity of the educational service and the safety of the university community in the event of an emergency scenario being activated (health, natural, or specific):

https://www.ujaen.es/gobierno/vicestudios/sites/gobierno_vicestudios/files/uploads/calidad-ensenanzas/resolucion_vicensenanzas_plan%20de%20contingencia.pdf

CLAUSES

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Lawful basis: compliance with legal obligations (Law on Universities) and other current state and regional regulations.

Recipients: service providers who are owners of the platforms where the tests are conducted, with whom the University of Jaén has signed the corresponding data access contracts.

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COMMITMENT TO EQUALITY AND GENDER PERSPECTIVE

Within the framework of Organic Law 2/2023, of March 22, on the University System (LOSU), which reinforces universities' commitment to equality and inclusion, this course will promote the incorporation of a gender perspective. To this end, efforts will be made to highlight leading female authors in the bibliography, foster an inclusive communication environment in the classroom, and reflect on how gender biases may have influenced the development of this discipline. The following guides are available for this purpose: Guías de apoyo para perspectiva de género.